

LAKESIDE HIGH SCHOOL

"Home of the Panthers"

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Continuing the Tradition of Excellence

***Newsweek* Top High School
2007, 2008, 2009, 2010**

**Georgia School of Excellence
1993, 1999, 2005**

LAKESIDE HIGH SCHOOL

Welcome to Lakeside High School, Home of the Panthers:

It is my pleasure to welcome you to the 2010-2011 school year! As a new or returning panther, it is important that you realize that you are a part of something great; Lakeside is truly a noble school. From the start, Lakeside has been a regional, state, and national model of excellence. Among high schools in the region, Lakeside's achievement on the Scholastic Aptitude Test (SAT) is unparalleled; in 2009, the average SAT score was 1600—above averages in the district, state, and nation. Being recognized as a Georgia School of Excellence in 1993, 1999, and 2005, and through national acclaim as *Newsweek* Magazine's 309th *Top Public High School* among 27,000 high schools, Lakeside remains Columbia County School District's flagship high school.

Today, each of us is challenged with taking Lakeside to the next level of scholarship. We must remain focused and goal-oriented. This student handbook is important in that it contains pertinent information with regard to school offerings and school rules. As a student at Lakeside, you will be held accountable for knowing and understanding the rules, regulations, and procedures that are addressed throughout this handbook. You will also be held to the highest level of expectation regarding your performance and behavior while on campus or attending school-related activities.

This handbook is organized around our school's theme of keeping rigor, relevance, and relationships in mind each day:

- The first section of our handbook (**Rigor**) discusses academics (calendars, testing dates, AP information, etc).
- The second section (**Relevance**) will discuss the various policies and procedures that are extremely relevant to the success of our students at Lakeside (attendance, discipline, graduation requirements, etc.).
- The third section (**Relationships**) will explain the opportunities that our students and parents have to become involved in our school and to meet other like-minded people. From athletics to clubs, this section will help you better identify how to become involved as a Panther at Lakeside.

Should you have any questions or concerns at any time, please call upon us. You may visit our school's web site at www.lhspanthers.com. Contact information for our teachers and staff members is located on the web site, as well as teacher web pages. You may call the school directly at 706-868-3669. Let's make this the best year ever at Lakeside! I look forward to seeing you around campus.

Go Panthers!

Steve Rifodes

SECTION ONE: RIGOR

LAKESIDE HIGH SCHOOL'S MISSION

In order to implement its educational philosophy and school improvement plan, Lakeside High School's Mission and Belief Statements drive all our decisions.

The mission of Lakeside High School is to reach, engage and inspire our greatest potential.

Therefore, we believe:

1. Every child has the right to an equal educational opportunity;
2. All individuals should be provided a safe, disciplined environment conducive to learning;
3. All students can learn and have the right to an education that challenges them to reach their potential;
4. All students should be equipped with the skills essential to succeed in an ever-changing world;
5. A student's education will encourage character development, creativity, cultural awareness, problem solving, technological, and critical thinking skills;
6. Education should foster a sense of worth, dignity, and respect for all individuals;
7. Education should instill a desire for lifelong learning.



**LAKESIDE HIGH SCHOOL CALENDAR
FIRST SEMESTER
2010/2011**

July 26-July 30	Principals' Conference
August 4, 5, 6	Pre-Planning
August 9	First Day of School
September 6.....	Holiday/Labor Day
September 8.....	Progress Reports
September 16.....	*Early Release/Teacher Professional Learning
October 8.....	End of First Nine Weeks
October 11.....	Holiday/Columbus Day
October 15.....	Report Cards
November 10.....	Progress Reports
November 22-26.....	Holidays/Thanksgiving
December 15-17.....	Semester Exams
December 17.....	End of First Semester
December 20 – January 3 (inclusive)	Holidays

**LAKESIDE HIGH SCHOOL CALENDAR
SECOND SEMESTER
2010/2011**

January 3	Student Holiday/Teacher Professional Learning Day
January 4.....	First Day Second Semester
January 7.....	Report Cards
January 17.....	Holiday/Martin Luther King
February 3.....	Progress Reports
February 11.....	..Early Release/Parent Conferences
February 21-22.....	Holiday/ Winter Break
March 10.....	End of Third Nine Weeks
March 17	Report Cards
March 24.....	*Early Release/Teacher Professional Learning
April 4-8.....	Holidays/Spring Break
April 19	Progress Reports
May 17-19	Semester Exams
May 19.....	End of Second Semester
May 21.....	Graduation
May 20-24	Post Planning
May 24.....	Report Cards

END OF COURSE TESTS
Winter 2010

TEST	DATES ADMINISTERED
Economics	Wednesday & Thursday December 8-9, 2010

MAKE-UP: Thursday, December 16, 2010

END OF COURSE TESTS
Spring 2011

TEST	DATES ADMINISTERED
Physical Science Biology	Thursday & Friday May 5-6, 2011
Economics U.S. History Math 2	Monday & Tuesday May 9-10, 2011
Math 1	Wednesday & Thursday May 11-12, 2011
9 th Grade Literature & Composition 11 th Grade Literature & Composition	Friday & Monday May 13 & 16, 2011
Makeup	Tuesday May 17, 2011

GRADUATION TEST SCHEDULE
2010-2011

SUBTEST	FALL 2010	WINTER 2010	SPRING 2011
Writing	Wednesday September 29 th		Wednesday February 23 rd
Science	Monday September 20 th	Monday November 8 th	Monday March 21 st
Mathematics	Tuesday September 21 st	Tuesday November 9 th	Tuesday March 22 nd
Language Arts	Wednesday September 22 nd	Wednesday November 10 th	Wednesday March 23 rd
Social Studies	Thursday September 23 rd	Thursday November 11 th	Thursday March 24 th
Make-Up	Friday September 24 th	Friday November 12 th	Friday March 25 th

PSAT-Preliminary Scholastic Aptitude Test

In the past, the State of Georgia has paid for all tenth graders to take the PSAT, this information cannot be verified at the time of printing this handbook. However, we strongly encourage all ninth and tenth grade students that are considering attending college to take the PSAT. The cost is only \$13 and the student pays the school so that he/she can be registered to take the test with the sophomore class. The test will be given on Wednesday, October 13, 2010, during the school day. Students can use the PSAT results to identify weak areas for practice before taking the SAT during the junior year. The school also uses the PSAT data to identify Advanced Placement courses that need to be offered to our student body. The AP Potential program can let us know exactly which students may do well in a particular AP class the following school term.

SAT-Scholastic Aptitude Test School Code: 111257

Test Dates	Registration Deadline
October 9, 2010	September 10, 2010
November 6, 2010	October 8, 2010
December 4, 2010	November 5, 2010
January 22, 2011	December 23, 2010
March 12, 2011	February 11, 2011
May 7, 2011	April 8, 2011
June 4, 2011	May 6, 2011

Go to this web site for registration info:
<http://www.collegeboard.com/student/testing/sat/about.html>

ADVANCED PLACEMENT COURSES

Why Participate? Gain the Edge in College Preparation!

- Get a head start on college-level work
- Improve your writing skills and sharpen your problem-solving techniques.
- Develop the study habits necessary for tackling rigorous course work.
- Stand out in the College Admissions Process
- Demonstrate your maturity and readiness for college.
- Show your willingness to push yourself to the limit.
- Emphasize your commitment to academic excellence.

Most students take five or six years, and sometimes even longer, to earn their bachelor's degrees at public colleges and universities. Students who take AP courses and exams are much more likely to graduate in four years.

A 2008 study found that AP students had better four-year graduation rates than those who did not take AP. For example, graduation rates for AP English Literature students were 62 percent higher than graduation rates for those who took other English courses in high school.

WEIGHTING OF AP COURSE GRADES

Advanced placement courses will be weighted .05 per nine week and exam grade. Students should be aware that in calculating HOPE eligibility, the Georgia Student Finance Commission (GSFC) strips the weighting, converts the numeric grade to a 4.0 scale, and adds .5 to AP courses. This action may impact a student's HOPE eligibility if grades fall below 3.0 as a result of the stripping of weights.

AP EXAMS

Each AP course has a corresponding exam that participating schools worldwide administer in May. AP Exams contain multiple-choice questions and a free response section (either essay or problem solving). AP Exams are a culminating assessment in all AP courses and are thus an integral part of the Program. As a result, Lakeside High Schools has the expectation that students who enroll in an AP course will take the corresponding AP Exam. Each student in Georgia can take one AP exam for free each year. The second and subsequent AP Exam costs \$86. Financial aid is available for students that cannot afford the exam fee.

AP EXAM GRADES

Scores on the essay and problem-solving questions are combined with the results of the computer-scored multiple-choice questions, and the total raw scores are converted to a composite score on AP's 5-point Scale:

- 5 Extremely well qualified
- 4 Well qualified
- 3 Qualified
- 2 Possibly qualified
- 1 No recommendation

AP Scholar Awards

The AP Program offers a number of AP Scholar Awards to recognize high school students who have demonstrated college-level achievement through consistently high performance on AP Exams:

National AP Scholar: Students with an average grade of at least a 4 on all AP Exams taken, and grades of 4 or higher on eight or more of these AP Exams

AP Scholar with Distinction: Students qualify for the AP Scholar with Distinction Award by earning an average of at least 3.5 on all AP Exams taken, and grades of 3 or higher on five or more of these exams.

AP Scholar with Honor: Students qualified for the AP Scholar with Honor Award by earning an average of at least 3.25 on all AP Exams taken, and grades of 3 or higher on four or more of these exams.

AP Scholar: Students qualified for the AP Scholar Award by completing three or more AP Exams, with grades of 3 or higher.

2011 AP EXAM DATES

Exam Date	8 am	12 pm	2 pm
May 2, 2011	Chemistry Environmental Science	Psychology	-
May 3, 2011	Comp. Science A Spanish Lang.	Statistics	Art History
May 4, 2011	Calculus AB Calculus BC	Chinese Language	-
May 5, 2011	English Literature German Language	Japanese Language Latin	-
May 6, 2011	German Language U.S. History	European History Studio Art (portfolios due)	-
May 9, 2011	Biology Music Theory	Physics B Physics C: Mechanics	Physics C: Electricity & Magnetism
May 10, 2011	US Gov and Politics	Comparative Govt	-
May 11, 2011	English Language	Statistics	-
May 12, 2011	Macroeconomics World History	Microeconomics	-
May 13, 2010	Human Geography Spanish Literature		-

(Plan to allow 4 hours for each AP exam. Your instructor will give you more specific information for the respective exam so that you can plan accordingly.)



GRADUATION POLICY

All students participating in the graduation ceremony must have completed all requirements for graduation. These requirements include the completion of a program of study with the appropriate Carnegie units, the passing of all sections of the Georgia High School Graduation Test, and meeting any attendance requirements that are stated.

Students that satisfactorily complete the requirements for a program of study but fail a portion of the Georgia High School Graduation Test will not receive a diploma at graduation. In this situation, the student would be offered the choice to participate in the ceremony and receive a certificate of attendance or not participate in the ceremony at all. If the student chooses to participate, his/her name will have a notation in the graduation program indicating acceptance of a certificate of attendance.



GRADUATION REQUIREMENTS (TP & TP+)
Tech Prep and Tech Prep Plus
Class of 2011 Only

Science	3 Units Including: -1 Unit of a Physical Science -1 Unit of a Life Science -1 Additional Science Unit OR -2 Units Applied Biology/Chemistry -1 Physical Science	3 Units Including: -1 Unit of a Physical Science -1 Unit of a Life Science -1 Additional Science Unit OR -2 Units Applied Biology/Chemistry -1 Physical Science
Social Studies	3 Units Including: -1 Unit of World Studies (World Geography or World History) -1 Unit of U.S. History -½ Unit American Gov't. -½ Unit Economics	3 Units Including: -1 Unit of World Studies (World Geography or World History) -1 Unit of U.S. History ½ Unit American Gov't. ½ Unit Economics
PE/Health	-½ Unit Health -½ Unit P.E.	-½ Unit Health -½ Unit P.E.
Technology/Fine Arts/Foreign Lang.	1 Unit	1 Unit
Tech/Career Education	4 Units including: -3 Units concentrated in one area	4 Units including: -3 Units concentrated in one area

	Technology/Career Diploma (TP)	Tech/Career with Distinction Diploma (TP+)
English	4 Units including: -½ Unit American Lit.	4 Units including: -½ Unit American Lit
Mathematics	3 Units including: -1 Unit of Algebra I* -2 Additional Math Units OR -2 Units Applied Algebra -1 Additional Math Unit	3 Units Including: - 1 Unit of Algebra I* -2 Additional Math Units OR -2 Units Applied Algebra -1 Additional Math Unit
Local Electives	3 Units	4 Units
Academic Electives	0	1 from Core Courses- English, Math, Science, Social Studies and/or Foreign Language, Fine Arts
Total Units MINIMUM	22	24

**Students that complete Algebra I in middle school can earn one unit of high school math credit*

GRADUATION REQUIREMENTS (CP & CP+)
Classes of 2011 Only
College Prep and College Prep Plus

	2 Year College	Regional/State Univ.
	CP	CP+
English	4 Units Including: -½ Unit American Lit.	4 Units Including: -½ Unit American Lit
Mathematics	4 Units Including: -1 Unit Algebra I* -1 Unit Geometry -1 Unit Algebra II -1 Additional Math Unit	4 Units Including: -1 Unit Algebra I* -1 Unit Geometry -1 Unit Algebra II -1 Additional Math Unit
Science	3 Units Including: -1 Unit Physical Science or Physics -1 Unit Life Science -1 Additional Science Unit	3 Units Including: -1 Unit Physical Science or Physics -1 Unit Life Science -1 Additional Science Unit
Social Studies	3 Units Including: -1 Unit World History -1 Unit U.S. History -1/2 Unit American Govt. -1/2 Unit Economics	3 Units Including: -1 Unit World History -1 Unit U.S. History -1/2 Unit American Govt. -1/2 Unit Economics
Health & P.E.	-½ Unit Health -½ Unit Personal Fitness	-½ Unit Health -½ Unit Personal Fitness
Technology/Fine Arts/Foreign Lang.	1 Unit	1 Unit
Foreign Language	2 Units in one Foreign Language	2 Units in one Foreign Language
Tech/Career Ed	No Requirement	No Requirement
Local Electives	4 Units	4 Units
Academic Electives	0	2 from Core Courses: -English/Lang Arts -Math -Science -Social Studies Foreign Lang. Fine Arts
Total Units MINIMUM	22	24

* Students that complete Algebra I in middle school can earn one unit of high school math credit.

Graduation Requirements for Class 2012 and Beyond

(Applies to All Students entering 9th grade in 2008-2009 and beyond)

English 4 Units Including

- 1 Unit 9th Grade Literature and Composition
- 1 Unit American Literature

Mathematics 4 Units Including

- 1 Unit Math 1
- 1 Unit Math 2
- 1 Unit Math 3
- 1 Additional Math 4*

* Students may choose from a variety of math course offerings for the 4th math e.g. AP Calculus, AP Statistics, Calculus, Discrete Math, Statistics, Career-Pathways Math, etc...

Science 4 Units Including**

- 1 Unit of Physical Science or Physics
- 1 Unit Biology
- 1 Unit Chemistry or Environmental Science
- 1 Unit Additional Science*

* Students may choose from a variety of science course offerings for the 4th science e.g. AP Biology, AP Chemistry, AP Environmental Science, Anatomy & Physiology, Career-Pathways Science, etc...

Social Studies 3 Units Including

- 1 Unit of World History
- 1 Unit U.S. History
- ½ Unit American Government
- ½ Unit Economics

Health & Physical - ½ Unit Health

Education* - ½ Unit Personal Fitness**

*** The Georgia Department of Education Rules 160-4-2-.46 and 160.4.2.47 - The GaDOE has approved for students who earn three or more units of JROTC to waive the Health/Personal Fitness requirement. Parents whose students choose this option must initial the registration form and sign a letter of intent. An additional elective unit of the student's choice will still be required to meet the 23 units required for graduation.

Modern Languages Or Latin * and/or(CTAE) Career, Technical and Agricultural Education

**** and/or Fine Arts ***-3 Units**

* Modern Language or Latin: Regional/State Colleges and Universities require two (2) sequential years of modern (foreign) language instruction.

RECOMMENDATIONS:

** CTAE Career-Pathways: A concentration consisting of three (3) courses in the same area – Agriculture, Automotives, Business, Construction, Drafting, Family and Consumer Science, Graphic Arts, Health Care Science, Metals, ROTC, Technology

*** Fine Arts: A concentration consisting of three (3) courses in the same area - Art, Band, Chorus, Drama/Theater

State/Local Electives Units 5 Units

RECOMMENDATION:

Regional/State College and Universities strongly recommend electives from the Core-Areas of English/Language Arts, Mathematics, Social Studies, Science, and Modern (foreign) Languages.

TOTAL

MINIMUM UNITS 23 Units

ACADEMIC HONORS

Academic Letters

Academic letters are to be awarded annually on the previous year's work. Letters are to be awarded to the pupils in the senior high school (grades 9-12) who earn an annual grade of not less than 90 in each subject and in department. Credits to be counted are those that are earned toward graduation requirements. **Credit awarded in the middle school (i.e. Algebra, Spanish credit) will not be used in the academic letter criteria.**

High School Honor Graduates, Valedictorian and Salutatorian

Honor graduates from Columbia County Schools are to be selected at the conclusion of the third nine-week grading period of the students' senior year. The valedictorian and the salutatorian must have been enrolled in a Columbia County School for two complete years of the four high school years. (Grades for students participating in the post-secondary options program would be calculated as outlined in that policy and procedure.) For a student to be considered for valedictorian or salutatorian, the student must have received numerical grades for four years of study from accredited schools, not including home schools or schools lacking full accreditation. For the purpose of selecting honor graduates, excluding valedictorian and salutatorian, courses transferred into Columbia County Schools from non-accredited schools and from approved home schools shall be validated by comprehensive course examinations. The student and parent may elect to receive a "p" if the grade on the exam was 70 or above or a "u" if the grade was 69 or below if the student does not elect to be considered for any honors recognition program. The student and parent must elect to receive the grade on the comprehensive course examination as the validated grade for the course if the student elects to be considered for any honors recognition program including, but not limited to, the selection of honor graduates. Courses for which the Columbia County Schools does not have a comprehensive examination will be considered elective courses and will not be assigned a numerical grade that would be used to calculate the student's average. No grade transferred into the system may be higher than the average attained in the Columbia County School System. For the purpose of selecting honor graduates including salutatorian and valedictorian, **grades will end at the third-nine weeks of the senior year.**

In determining who shall be valedictorian and salutatorian, the principal shall use the following **criteria**:

- 1. All graduates maintaining a four-year cumulative average of ninety (90) or above will be declared Honor Graduates.**
2. For consideration for Valedictorian or Salutatorian, a student must have taken a minimum of three (3) Advanced Placement courses. (If three Advanced Placement courses were not available during a student's tenure at a high school, the principal may reduce the three (3) course minimum to the number that was offered at that school). AP courses will still maintain a .05 weighting which is included in the final nine weeks average.
- 3. The student with the highest overall four-year cumulative numerical average will be named valedictorian.**

4. The student with the second overall four-year **cumulative numerical** average will be named salutatorian.
5. If two or more students have identical highest four-year **cumulative** numerical averages calculated to four decimal places, the students will be named co-valedictorians and no salutatorian will be named for that year.
6. If there are scholarships for the valedictorian, the co-valedictorians meeting the scholarship criteria will divide the scholarship funding, if this is allowed. If there is one valedictorian and if two or more students have identical second highest four-year **cumulative** numerical averages calculated to four decimal places, the students will be named co-salutatorians. If there are scholarships for the salutatorian, the co-salutatorians meeting the scholarship criteria will divide the scholarship funding, if this is allowed.

GRADUATION CEREMONY

Due to the obvious importance of this once in a lifetime event, we will be expecting our seniors to behave in a mature and dignified manner. Any of the following actions will be considered inappropriate:

- Wearing improper graduation attire (see dress code below)
- Making rude or unacceptable comments or noises during the ceremony
- Participating in rude behavior such as passing around or hitting inflatable beach balls, etc.
- Doing anything unusual while on stage receiving diploma cover (skipping, dancing, etc.)

GRADUATION HONOR CORDS

There will be four Honor Cords allowed to be worn for graduation:

1. Honor Student (Overall average of 90 or above)
2. Fine Arts Honor Society Cord (Tri-M, Art, Thespian)
3. Foreign Language Honor Society Cord (French, Spanish, &Latin)
4. Academic Honor Society Cord (Mu Alpha Theta, Beta Club, National Honor Society, National Technical Honor Society)

Clubs or groups that qualify under one of the categories above must be affiliated with a nationally recognized Honor Society. To be considered for a cord, the organization officers and sponsor must file a written request to the Graduation Committee along with the necessary documentation. The final decision rests with the Graduation Committee and cannot be appealed.

SECTION TWO: RELEVANCE

DAILY BELL SCHEDULE

First Period	7:50 – 8:40
Second Period	8:45 – 9:35
Power Period	9:40 – 10:10
Third Period	10:15 – 11:05
Fourth Period	11:10 – 1:00
“A” Lunch	11:05 – 11:43
“B” Lunch	11:43 – 12:21
“C” Lunch	12:21 – 1:00
Fifth Period	1:05 – 1:55
Sixth Period	2:00 – 2:50

TARDY POLICY

Every teacher will record individual student tardies to each class for every period of the day. This includes tardies to school (first period) and tardies to all classes. Students must obtain a tardy slip from the attendance window in order to be admitted to class when signing in late. The disposition of tardies will be as follows:

Tardies 1 and 2-written referral signed by the student

Tardies 3, 4, and 5-written referral and one hour detention

6 or more tardies – ISS/OSS

The only exception to this rule will be tardies caused by verified doctor's appointments supported by documentation from the physician or dentist's office or by a mandatory court appearance supported by court documentation. NOTE: Parental notes/excuses will allow the student to make up any missed work; however, the tardy will still count! If you are late, you are late!

Driving to school is an option; it is not a requirement. Tardiness caused by traffic or car trouble will be unexcused. Students who drive to school must accept the responsibility of leaving home early enough to be in first period when the tardy bell rings.

PROCEDURE FOR SIGNING IN/OUT OF SCHOOL

Students who check in late or check out early must sign in/out at the Attendance window. No student is permitted to arrive/ leave the school at any time during the school day without a permit from the office and verified permission from a parent or guardian. The student will be charged with an unexcused absence and will face Out of School Suspension or In-School Suspension. Also, driving privileges will be revoked for the remainder of the semester or four weeks-whichever is longer.

Students who plan to sign out early due to dental and doctor appointments, for example, must bring a note from their parents or guardian. The note should include a parent's or guardian's telephone number for verification. Students should bring these notes to the attendance office before school and must sign out at the attendance window before leaving. Failure to sign in/out will result in ISS. When the student returns to school, he/she must

bring documentation from the doctor or dentist's office to verify the appointment and he/she will receive an admittance slip. The admittance slip must be presented to all teachers whose classes were missed.

Students will not be allowed to use the office phone to call a parent to get permission to leave school early. Students who are ill are to report to the attendance office.

EXCUSED ABSENCES

A student may be excused for the following reasons:

1. Personal illness
2. Serious illness or death of an immediate family member (Immediate family includes parents or legal guardians, grandparents, siblings, and stepfamily)
3. Special and recognized religious holidays recognized by their faith
4. Mandated order of government agencies
5. Registration to vote (limited to one day)
6. Emergencies which reasonably necessitate absences from school
7. Special events which reasonably necessitate absences from school. Students wishing to use this excuse must have a pre-approved form completed and submitted to the Principal at least ten days in advance. Go to www.lhspanthers.com/attendance.html.
8. Service as Pages in the General Assembly of the State of Georgia (Students serving in this capacity must gain school approval at least one week in advance of the absence)
9. Days missed from school to visit with his or her parent or legal guardian prior to deployment to or during leave from an overseas assignment to a combat zone or combat support posting, up to a maximum of 5 school days per school year.

GRADES AND ABSENCES

All excuses are required within two school days of the student's return to school; otherwise, the absence will be considered unexcused and make-up opportunity will not be afforded to high school students; however, an opportunity to make-up major tests and projects shall be afforded. All documentation for excusing an absence must specify the particular day missed.

When absences are excused, students shall be afforded the opportunity to make up all work. It will be the student's responsibility to attend to make-up work promptly upon return to school and to complete all assignments within a reasonable time. Students who have emergencies necessitating their absence from school for a portion of the school day must have been present for the majority of the school day to be counted present. Schools shall establish incentives and rewards to enhance student attendance.

Absences due to short-term (out-of-school) suspension or pending a disciplinary hearing are unexcused and make up of class work shall not be afforded; however, an opportunity to make up major exams and special projects shall be afforded, provided the suspension is imposed by the school and is not the choice of the student.

Absences shall not penalize student's grades provided the following conditions are met:

- (1) Absences are justified and validated for excusable reasons;
- (2) Make-up work for excused absences was completed satisfactorily;
- (3) A grade average of 70 or above has been earned in the course.

POLICY CONCERNING MAKE-UP WORK

All tests and graded assignments that are missed because of an excused absence must be made up at the teacher's discretion. The suggested schedule is as follows:

Monday	Science and Social Studies
Tuesday	English and Foreign Language
Wednesday	Math and Vocational/Business Education
Thursday	Physical Education and Fine Arts

It is recommended that the student keep up with classroom and homework assignments when absent from school. Students should have a classmate to contact for assignments.

Students who know that they must be absent for at least three days (includes hospitalization, death in the family, etc.) should request advance assignments whenever possible. Parents may contact the front office to request class assignments. Please allow the school twenty-four hours to gather these assignments so that the teachers may have adequate time to prepare them. Full cooperation with these guidelines will assist the student in making appropriate plans to avoid getting behind in class work due to excusable absences from school.

MAJOR TESTS

The goal of any major assessment should be to ascertain the highest level of learning/understanding from each of our students. No student at Lakeside should ever have to have a major test in every class-all on one day. To help in this regard, we will limit the number of major tests that our teachers can administer on any given day. We will use the following schedule for major tests in our four core areas:

- Math and English tests will be given on days ending in an even number.
- Science and Social Studies tests will be given on days ending in an odd number.

An exception to this rule can only be approved by the Principal. On those very rare occasions, it will be the teacher's responsibility to clearly communicate ahead of time to the students that testing will occur on an "off" day. If you believe a staff member is not following this schedule, please contact the Principal's office.

Major tests include assessments that are longer than 10-15 minutes in duration. Major tests do not include short pop quizzes or due dates for major projects (Senior Projects, etc.).

SEMESTER EXAM EXEMPTION POLICY

Semester exams are required of students in grades nine through twelve. Students in grades nine (9), ten (10), and eleven (11) with a course grade average of eighty (80) or above and with no absences from class; with a course average of eighty-five (85) or above and with no more than three absences from class; or with a course average of ninety (90) or above and with no more than five (5) absences, excused or prior approval, from class, and no disciplinary referrals that resulted in out-of-school suspension or in-school suspension may exempt a maximum of two (2) final examinations per semester. Students who meet the exemption criteria in more than two courses may choose the two examinations to be exempted. Students who meet the criteria for the first semester may not exempt a final exam in the same content area for the second semester.

- Students in grade twelve (12) with a course average of eighty (80) or above and no absences from class, excused or prior approval, and no disciplinary referrals that resulted in out-of-school expulsion or in-school suspension, may exempt a maximum of two (2) final examinations per semester.
- Students in grade twelve (12) with a course average of eighty-five (85) or above and with no more than three absences from class, excused or prior approval, and no disciplinary referrals that resulted in out-of-school suspension or in-school suspension may exempt a maximum of three (3) final examinations per semester.
- Students in grade twelve (12) with a course grade average of ninety (90) or above and with no more than five (5) absences, excused or prior approval, from class, and no disciplinary referrals that resulted in out-of-school suspension or in-school suspension may exempt all qualifying course examinations both semesters.
- A senior who is a candidate for graduation and in the final semester must be allowed to take two retests of the final exam if needed for graduation. Students will not be allowed to retake an examination unless a sufficient score will enable the student to pass the course. If the student is still failing after these two retests, the student must retake the course. However, seniors will not be allowed to retake the exam for any course that has an End-of-the-Course Test (EOCT).

Absences for two prior approved visits per semester to post-secondary institutions shall be excused and shall not count against exam exemption in this policy provided that the absence was pre-approved by the principal. Absences for these visits may not total more than six days for the three-semester period of time. This would apply to students during the last semester of the junior year and the first and second semesters of their senior year.

Absences for one prior approved absence during the senior year for activities connected to the senior project shall be excused and shall not count against exam exemption in this policy provided that the absence was pre-approved by the principal and/or senior project coordinator. The student shall submit proof of presence at the activity including a contact telephone number. This would enable the student to make up any work he or she may have missed while absent.

Absences due to the death of an immediate family member may be waived by the superintendent of schools. Immediate family is defined as father, mother, brother, sister, child, grandfather, grandmother or spouse of the student concerned or relative living in the residence of the student. Documentation should be attached to the student's request for a waiver (capped at three days per semester).

Absences due to attending religious services on high holy days held during the school day (capped at two days per semester) may be granted an exception to the exam exemption policy. However, appropriate documentation must be provided including a prior approval form.

Students wishing to file an exam exemption appeal must do so within five days of returning to school after the absence. Students that wait until the end of the semester to file an exam appeal will not be allowed to exempt. **Courses that include an End of Course Test cannot be exempted for any reason.**



CELL PHONES/MP3 PLAYERS/IPODS

Students shall not possess unauthorized electronic devices expressly prohibited by school authorities. Students shall not have cellular phones, MP3 players, iPods, etc. out, on, or in use during the school day.

**The school is not responsible for confiscated items.
These items should not be at school to begin with.**

Disposition: Violators will be subject to the following disciplinary actions:

First Offense: Detention. Phone will be held until retrieved by the student's parent.

Second Offense: Suspension. Phone will be returned following a parent conference

Third Offense: Additional Suspension up to recommendation for long-term suspension or expulsion; item(s) will be confiscated and returned at the Principal's discretion.

DRESS CODE FOR STUDENTS

A student shall not dress, wear or use emblems, insignias, oversized chains, badges or symbols, to include excessive or extreme hairstyles, hair colors, body piercings, or tattooing, which are likely to distract the attention of other students in the classroom, cause disruption or interference with the operation of the school, or violate health and safety standards of the school. No clothing shall be worn which is excessive or extreme in appearance, displays messages that are profane, vulgar, lewd, indecent or sexually suggestive, contains alcohol, tobacco or drug advertisements, or advocates criminal activity.

Students shall at all times abide by the following guidelines:

- Clothes and shoes that show good taste, avoiding extreme designs and styles which may pose a safety problem, are expected. Headdresses, hats, hoods, sweatbands and scarves, which are meant to be worn outside, are not to be worn inside the school building. Undergarments are not to be exposed.
- Shirts and Blouses – Unacceptable attire includes clothing that exposes the torso such as see-through garments, halters, spaghetti straps, backless dresses, tube tops, tank tops or muscle shirts, bare midriff outfits, or shirts or blouses that are tied at or may rise above the waist. Untucked t-shirts must be no longer than fingertip length.
- Skirts, Shorts and Dresses – Skirts and shorts must be fitted at the waist and should be of appropriate length. Note to parents/guardians: As a general rule, appropriate length would be at fingertips, provided this measurement is mid-thigh and below. Mini-skirts are deemed to be disruptive and are not allowed. This includes skirts and dresses with any opening that exposes the leg above the appropriate designation.
- Pants and Shorts – Pants and shorts must be fitted at the waist. They must not be baggy, frayed at the bottom, torn, tattered, and/or ripped. Pants must not drag the floor. Unacceptable shorts include, but are not limited to, athletic shorts, spandex-style 'bicycle' shorts, cut-off jeans, cut-off sweat pants, short-shorts, running shorts, and see-through boxer-type shorts.
- Belts and Straps – Belts, if worn, must be secured at the waist and buckled. All straps should be fastened, and sashes must be tied.
- Hats – No hats, hoods, or head covers may be worn in the school building, (unless worn for religious reasons)
- Bandannas – No bandannas of any type will be allowed.
- Fraternity and sorority insignias on clothing are forbidden.
- Sunshades and/or dark glasses will not be worn inside the school building unless prescribed by a physician or another person who is professionally qualified to make such recommendations. This includes not wearing sunglasses propped up on your head or around your neck on a lanyard.
- Students shall not wear clothing, (shirts, caps, etc.), that will in any way promote or advertise the use of narcotics, alcoholic beverages, tobacco or stimulant drugs which are illegal for any such student to use.

- Suggestive, vulgar, or obscene pictures and/or language on clothing or body are forbidden.
- Cheerleading uniforms – During school hours, cheerleading uniforms can be worn only during pep rallies. Cheerleaders must comply with the dress code all other periods of the school day.
- Extreme out-of-season dress may be questioned by school administration.

Students that have dress code violations will be sent to ISS until a change of clothing is brought to school. Time missed from class while waiting in ISS will be considered unexcused

HALLS AND HALL PASSES

Respect and courtesy to other students and to teachers should be exercised in halls. Running, shoving and pushing are not permissible. Students are expected to keep hallways free of litter and should report to their next class immediately after leaving their previous room or locker. Traffic should stay to the right to minimize congestion, especially during class changes.

Students must have a hall pass, initialed by the teacher, with date, time, and destination noted, when they leave the classroom for any reason.

Students leaving early during the school day may not loiter around the campus. When a student's last class is over, he/she must leave the campus or have a hall pass to see a teacher, counselor, administrator or to use the Media Center.

STUDENT PARKING

1. Students who drive cars to and from school must have a valid driver's license and vehicle liability insurance. All vehicles must be registered with School Safety in order to receive a LHS Parking Permit.
2. Students must purchase a regular student permit or a senior parking permit at the cost of \$20.00. Parking fees will be used to maintain parking lots and to purchase security-oriented items such as video cameras.
3. After the car is parked, students are required to report to the commons area immediately. There will be no sitting in automobiles at any time. Students are not permitted in the parking lot during school hours without direct permission from Public Safety or the Administration.
4. Parking spots are numbered and will be assigned to each driver. Students that leave campus without permission will lose parking privileges for the remainder of the semester or four weeks-whichever is longer.
5. All students are urged to lock their vehicles. Also, unsecured valuable items should be left at home or placed out of sight inside the vehicle or trunk compartment. Vehicles are parked on campus at your own risk. The school is not responsible for any losses or vandalism.
6. Reporting information: In order to provide a safe and secure parking lot, students should immediately report any suspicious activity or persons in the parking lot to the Public Safety Officer. Also, vehicle accidents should immediately be reported to Public Safety prior to moving any vehicles.
7. Students with 5 unexcused absences will lose their parking permit for the remainder of the semester.

8. Students who park out of zone or drive inappropriately will face disciplinary action or fines:
 - a. Parking without a permit - 2 hours detention
 - b. Parking in any space that is not assigned to you will result in two (2) hours detention for the first offense. Subsequent offenses will result in loss of driving privileges.
 - c. Parking in a handicapped zone without authorization - 3 hours detention
 - d. Vehicle driving offenses - 1 hour detention to 2 days of suspension

NOTE: The Administration reserves the right to tow any vehicle that is illegally parked without prior warning and to revoke parking and driving privileges on campus if such need arises.

The privilege of parking on the school campus is extended by granting consent to the school administration to search the vehicle without warning when there is reason to believe there are inappropriate items in the vehicle. The school assumes no liability for vehicles on campus

LUNCHROOM

We do not have an "open campus" policy for lunch. Students should remain in school during his/her lunch period unless a parent signs them out for situations/circumstances that cannot be handled after school hours. Students must remain in the Commons Area. Students may not go to the gym or outside during their lunch period.

The cafeteria should be neat and clean at all times. Students should return their lunch trays to the proper area and dispose of paper in proper containers. Students are asked to leave the cafeteria, as they would like to find it. Anyone violating the cafeteria rules will face disciplinary action.

1. **Students caught throwing ANY object in the lunchroom will serve a minimum of one day of In-School Suspension.**
2. **Students not returning their tray to the window or leaving their table dirty will be assigned one day of In-School Suspension.**
3. Students that are excessively loud or yell during lunch will be assigned a minimum of one day of In-School Suspension.
4. Students are to place backpacks behind the wooden barriers near each lunch line to prevent tripping hazards.
5. Students are not allowed to cut in line or ask someone else to buy food/drink in lieu of cutting. Minimum punishment will be three hours of detention.
6. **Fast food of any kind is not allowed in the lunchroom under any circumstances.**
7. Tea is for faculty members and lunchroom employees only.
8. Students may purchase one (1) lunch at student price. A second lunch will be sold at the adult price.
9. Students are requested to bring the correct change so that the lines move faster.
10. Lunch will be served during the first thirty minutes of each lunch period. Students are asked to return trays immediately after they have finished eating. All tables must be cleaned of trays and plates ten minutes before the end of the period. Any student that is asked by an adult to clean up a

table is expected to do so. Failure to comply with this request will be considered willful refusal and will result in suspension from school.

11. Students must remain in the cafeteria and will not be allowed to enter the classroom corridors during their lunch period.
12. Students will not be allowed to "charge" lunches. Students can put money on their account before school by visiting the cafeteria manager.



MEDIA CENTER

1. Students may check out up to five books for a two week period. A student I.D. is necessary for checking out books. Any materials that are taken from the media center without being checked out will be considered stolen property.
2. Reference books and current periodicals are to be used in the media center.
3. Fines for overdue books are \$.10 per day for regular items and \$1.00 for overnight items.
4. Lost or damaged items are the responsibility of the borrower. There will be a \$1.00 service charge on all lost property plus accrued fines.
5. Students with overdue books or fines will not be able to check out additional materials until overdue items are returned and all fines and charges are cleared.
6. NOTE: Students will not receive report cards until all school books and materials, including library books and uniforms, are returned. Also, all lost or damage fines must be paid.
7. Students must bring their pass books signed by the classroom teacher in order to use the media center during the school day, except during a student's lunch period.
8. An atmosphere conducive to individual study will be maintained at all times. During lunch periods, classes accompanied by teachers will have priority; then, if room allows, individual students will also be admitted.
9. Book bags are not permitted in the media center. We strongly recommend that students secure valuables in their assigned lockers before coming into the media center.
10. No chewing gum, food or drinks are allowed in the media center.
11. In order to use the Internet, all students must return a "Parent or Guardian Network Responsibility Contract" to their homeroom teacher. When using the Internet in the media center, students must display their student I.D. cards which will indicate Internet permission status.
12. Our computer stations are provided for research purposes only. Therefore, we do not allow them to be used for surfing, games, e-mail, or chat rooms.

Failure to abide by this rule may result in loss of all Internet privileges. Students that access restricted sites (such as MySpace.com) will be assigned two days of In-School Suspension.

ASSEMBLIES/PEP RALLIES

Students are expected to be on their best behavior during assemblies, pep rallies, or any other gathering with a guest speaker. If you attend a special program, you are expected to participate fully in all activities.

1. All students are to report to the gym with their appropriate grade level and sit in their assigned section. Please enter through the gym doors from the commons.
2. All students must remain in the bleachers during the pep rally. The only students to be on the gym floor are the cheerleaders and the pep rally participants.
3. There is to be absolutely no pushing or shoving.
4. No items are to be brought into the gym, including but not limited to streamers, noisemakers, etc.
5. When someone is at the microphone, please show them respect and listen to what is being said.
6. Students are to stand and show the appropriate respect during the Alma Mater, National Anthem, and Pledge.

Students violating these rules will receive three hours of detention to suspension and may be denied access to future pep rallies/assemblies. A second offense will result in the loss of the privilege to participate in such functions for the remainder of the year.

SECTION THREE: RELATIONSHIPS

GET INVOLVED!



ATHLETICS

Lakeside fields teams in the following sports: Football, Cheerleading, Swimming/Diving, Cross Country, Softball, Volleyball, Basketball, Baseball, Soccer, Tennis, Golf, Track, and Lacrosse. For questions about any of these sports, please contact the sponsor/coach.

In order to be able to participate in any of these sports, a student must have passed 5 out of 6 courses the previous semester AND the student must be "on track" for graduation. Each coach will discuss eligibility requirements with prospective players before each season's tryouts begin. If a student is deemed to be ineligible for any reason, he/she cannot attend tryouts or participate with that sport in any manner. If a student has to serve a suspension (out of school or in-school), he/she is not eligible to participate in practices or games until the day following the end of the suspension. For example, if a student serves ISS on a Friday, he/she cannot participate with the team until Monday.

Interscholastic athletics are an integral part of the educational curriculum and experience. High school athletics promote the character development of the participants, enhance the educational mission of schools, and promote civility in society. Therefore, student-athletes, coaches, spectators, and all others associated with high school activities programs should adhere to the fundamental values of respect, fairness, honesty, and responsibility. These values should be established as a priority among all GHSA member schools.

CLUBS

Lakeside offers scores of student groups/clubs for you to join. Find your area of interest and speak to the club sponsor. It's a great way to meet people that have similar interests as you do. Also, you'll be glad you joined extracurricular clubs when you fill out your college applications!

1. *Beta Club

Sponsor: Karen Field

Meeting Location: Media Center

Dues: \$25.00

Membership Requirements: Students must have a 90 GPA, perform 1 hour service for a teacher, and write an essay on volunteering. ***No freshman may join until second semester of the freshman year.***

Goal/Description: Beta Club promotes the ideals of character, service, and leadership among elementary and secondary school students, to reward meritorious achievement and to encourage and assist students in continuing their education after high school.

2. **Bowling Club**

Sponsor: Merritt King

Meeting Location: Administrative and informational meetings take place at school but we bowl at Gordon Lanes. Students must provide their own transportation to and from Gordon Lanes for bowling nights.

Dues: \$20 (includes the cost of T-shirt)

Membership Requirements: Open to new members at the beginning of the year.

Goal/Description: The Bowling Club is a social club to promote fellowship among students and pride in LHS. We hold a couple of informational meetings at school and a membership drive. We go bowling once a term from 7-9 pm at Gordon Lanes and participate in a school based service project.

3. **Buddy Club**

Sponsor: Erin Stevenson and Britt Moran

Meeting Location: 313- during lunch

Membership Requirements: Open to new members at the beginning of the year.

Goal/Description: Buddy Club fosters friendships between regular education and special education students. Members meet once a month for social events. Examples of some activities include sitting together for football games, a Halloween party, the Columbia County fair, and now we are going to meet to watch the Martinez-Evans Christmas parade. A school based service project is required.

4. **Drama Club**

Sponsor: Claire Simons

Meeting Location: Auditorium

Dues: \$15.00

Membership Requirements: Open to new members at the beginning of the year.

Goal/Description: Drama Club exists to produce plays or help backstage. The dues are in essence a year's free pass to all drama productions. A school based service project is required.

5. **Family, Career, & Community Leaders of America (FCCLA)**

Sponsor: Mary Burch

Meeting Location: 124

Dues: \$15.00

Membership Requirements: Open to new members at the beginning of the year.

Goal/Description: FCCLA participates in community service projects and compete locally and nationally. A school based service project is required.

6. **Fishers of Men (FOM) & Fellowship of Christian Athletes (FCA)**

Sponsor: Norm Cox and T.J. Davis

Meeting Location: Auditorium - every Thursday 7:00 a.m.

Dues: Free

Membership Requirements: FOM and FCA are open to new members at the beginning of the year.

Goal/Description: FOM and FCA are Christian Bible study groups that include music, devotionals, skits, etc. A school based service project is required.

7. French Club

Sponsor: Dr. Ann Poole

Meeting Location: 111- after school

Dues: \$15.00

Membership Requirements: Members should love and enjoy learning the French language and want to do more to promote interest in and knowledge of French language and culture.

Goal/Description: French Club seeks to promote awareness of the influence and importance of the French language and culture, especially during the observance of National French Week in November and Mardi Gras in February. A school based service project is required.

8. *French Honor Society

Sponsor: Dr. Ann Poole

Meeting Location: 111

Dues: TBD

Membership Requirements: Students must be invited to become members. Prospective members must have maintained an average of at least 90 in their French courses for three consecutive semesters, along with at least an 80 average overall.

Goal/Description: French Honor Society is an organization that provides an opportunity to recognize outstanding scholarship in the study of the French language through selection for membership, the placement of a special seal on the graduate's diploma, and the wearing of a special cord at graduation. The chapter provides a vehicle for focusing activities around French language and literature.

9. Future Business Leaders of America (FBLA)

Sponsors: Sheila Hancock/Cathy Timmerman

Meeting Location: information is distributed through each business class when activities are scheduled

Dues: \$10.00

Membership Requirements: Those interested should be enrolled in a business class or can be a returning member if student has taken a BIT class

Goal/Description: FBLA is a Co-curricular region, state, and national organization that promotes school spirit and participates in school service activities—Homecoming, Winter Fest, Spirit Days, etc..

10. Health Occupations Students of America (HOSA)

Sponsor: Pam Gosney and Dawn Lewis

Meeting Location: 160 & 302

Dues: \$20.00

Membership Requirements: Anyone interested in a healthcare career is welcome to join!

Goal/Description: HOSA is a student organization whose mission is to promote career opportunities in health care and to enhance the delivery of quality health care to all people. A school based service project is required.

11. **Interact Club**

Sponsor: John Barney

Meeting Location: Media Center

Dues: \$10.00

Membership Requirements: Open to new members at the beginning of the year.

Goal/Description: Interact Club is affiliated with the Martinez-Evans Rotary Club and is a community service oriented club that participates in activities such as school fundraisers, school service projects, food and clothes donations, Support Augusta Urban Ministries and Hope House in Augusta.

12. ***Junior Classical League Honor Society**

Sponsor: Rita Bikus

Meeting Location: 150

Dues: free

Membership Requirements: Students must be an active member of the Latin Club and enrolled in at least one Latin class.

Goal/Description: The Junior Classical League is an organization promoting the study of classical languages and culture.

13. **Lakeside Support Coalition (LSC)**

Sponsor: Donnie Burch

Meeting Location: GYM

Dues: \$10.00

Membership Requirements: Open to new members at the beginning of the year.

Goal/Description: LSC members support all Lakeside Athletics through various activities throughout the year. A school based service project is required.

14. **Latin Club**

Sponsor: Rita Bikus

Meeting Location: Once a month at a local restaurant

Dues: \$5.00 or \$15.00 with t-shirt

Membership Requirements: Members must be current Latin students or former Latin students.

Goal/Description: Members meet once a month in an effort to see how Latin relates to our lives today. Members get the opportunity to meet Latin students from other classes. Members also help with food and toy drives for community projects. A school based service project is required.

15. **Manga/Japanese Animation Club**

Sponsor: Cathy Rausch

Meeting Location: 127

Dues: Free

Membership Requirements: Anyone interested in Manga or Japanese animation is welcome to join!

Goal/Description: Manga/Japanese Animation Club provides a meeting place for students who share this interest in drawing, and to produce a book drawn by the members. A school based service project is required.

16. ***Mu Alpha Theta Honor Society**

Sponsor: Jerry Meitin

Meeting Location: 213

Membership Requirements: 9th grade students are not eligible for full membership in Mu Alpha Theta. Freshman can be associate members if they have completed Algebra I and may apply for full membership after completion of Euclidean Geometry.

Goal/Description: Mu Alpha Theta is the National High School Mathematics Honor Society dedicated to inspiring keen interest in mathematics, developing strong scholarship in the subject, and promoting the enjoyment of mathematics in high school.

17. ***National Art Honor Society**

Sponsor: Cathy Rausch

Meeting Location: room 201

Dues: \$20 which includes national, local dues and t-shirt

Membership Requirements: Members must fill out an application but have to have had 1 year of high school art and maintained a B average.

Goal/Description: National Art Honor Society's goal is to support the arts, community service and service to the school!

18. ***National Honor Society**

Sponsor: John Cato

Meeting Location: 204

Dues: If offered an invitation to join, then dues are \$10 per year.

Membership Requirements: Students who have a cumulative grade point average of 85 percent, B, 3.0 (on a 4.0 scale) or equivalent standard of excellence, or a higher cumulative average set by the local school's Faculty Council, meet the scholarship requirement for membership. These students are then *eligible for consideration* on the basis of service, leadership, and character. During the sophomore, junior or senior year students may pick up an application packet. Invitations are offered to the top 75% of the applicants.

Goal/Description: The purpose of National Honor Society shall be to create enthusiasm for scholarship, to stimulate a desire to render service, to promote leadership, and to develop character in the students of secondary schools.

19. **Rugged Outdoors Club**

Sponsor: Rick Raeuber

Meeting Location: 220

Dues: \$15.00

Membership Requirements: Open to new members at the beginning of the year.

Goal/Description: Rugged Outdoors provides outdoor experiences for students both experienced and inexperienced such as biking, hiking, canoeing, rafting, etc. A school based service project is required.

20. **Science Club**

Sponsor: Neera Young

Meeting Location: 208

Dues: \$10.00

Membership Requirements: Open to new members at the beginning of the year.

Goal/Description: Science Club engages in recycling activities, enter science competitions like science fair and increase awareness of current scientific developments through discussions and excursions. A school based service project is required.

21. **Science Olympiad Team**

Sponsor: Charlotte Smith

Meeting Location: 306

Dues: free

Membership Requirements: Open to new members at the beginning of the year.

Goal/Description: The Science Olympiad Team is a competition team that competes in February and March.

22. **Spanish Club**

Sponsor: Angelica Eubanks

Meeting Location: 113

Dues: free

Membership Requirements: Spanish Club is open to everyone but you must have permission from your parents to attend the meetings after school.

Goal/Description: The goal of the LHS Spanish Club is to practice the Spanish language, to learn about Hispanic customs and to develop camaraderie among Spanish speakers. Monthly activities range from Hispanic fall crafts, preparing Hispanic meals, Las Posadas Celebration, movies, and the annual Cinco de Mayo celebration. A school based service project is required.

23. ***Spanish Honor Society**

Sponsor: Melisa Poppell

Meeting Location: 121

Dues: \$15.00

Membership Requirements: Membership is by invitation only. Prospective members must have completed 2 full years (4 semesters) of Spanish classes.

Goal/Description: This organization recognizes students with outstanding ability in Spanish. The honor society sponsors activities to further the students' knowledge of Spanish and cultures of countries where Spanish is a major language.

24. **Students Against Destructive Decisions (SADD)**

Sponsors: Natalie Kinney

Meeting Location: Auditorium- 3rd Thursday of each month

Dues: \$15.00 + t-shirt

Membership Requirements: Open to new members at the beginning of the year.

Goal/Description: SADD promotes students making healthy and beneficial life choices. Some type of community service or fun activity each month is performed by members. A school-based service project is required.

25. **Student Council**

Sponsor: Hannah Funsch & Craig Middleton

Meeting Location: 109 & 214

Dues: \$5.00

Membership Requirements: 4th period representatives and student council officers are considered true members of student council. 4th period classes must elect the student council representative that will be the liaison between school related projects and their 4th period class. The officers are elected and voted on by all students at LHS.

Goal/Description: The purpose of Student Council is to create a network of support among the students that gives them a voice in the way their school is run. It also provides them many chances to diplomatically work out problems or issues they have with the school. A school based service project is required.

26. **Thespian Honor Society**

Sponsor: Claire Simons

Meeting Location: Auditorium

Dues: \$20.00 + t-shirt

Dues: \$20.00 + free magazine

Membership Requirements: A student must have 10 points to become a Thespian. Points are determined by how many plays you've been in or helped back stage.

Goal/Description: Thespian members get to attend the Georgia Thespian conference where they can do scholarship auditions and attend workshops.

27. ***Tri-M Honor Society**

Sponsor: Stacey Branch

Dues: \$15.00

Meeting Location: 310

Dues: \$10.00

Membership Requirements: Freshman can apply 2nd semester but those interested must be a current member of chorus or band.

Goal/Description: Tri-M is the international honor society recognizing secondary music students for their musical ability, academic excellence, school involvement, and community service.

28. **Young Conservatives/Republicans**

Sponsor: John Barney

Meeting Location: 310

Dues: \$10.00

Membership Requirements: Open to new members at the beginning of the year.

Goal/Description: In election years, Young Conservatives/Republicans volunteer during elections and some students attend Columbia County Republican Party meetings. A school based service project is required.

29. **Young Democrats**

Sponsor: Rick Raeuber

Meeting Location: 220

Dues: free

Membership Requirements: Open to new members at the beginning of the year.

Goal/Description: Young Democrats meet to discuss and get involved in local politics. A school based service project is required.

30. **Young Libertarians**

Sponsor: Alex Bailie

Meeting Location: 312

Dues: none

Membership Requirements: Open to new members at the beginning of the year.

Goal/Description: Young Libertarians meet to discuss current political issues, increase recognition of libertarian ideas. A school based service project is required.

*National Honors Societies (These Societies participate in community as well as school-based service projects throughout the school year).

Nondiscrimination Notice

Board Policy-JAA (2)-Gender Equity in Sports

State law prohibits discrimination based on gender in athletic programs of local school systems (Equity in Sports O.C.G.A. 20-2-315). Students are hereby notified that the Columbia County School System does not discriminate on the basis of gender in its athletic programs. The Sports Equity Coordinator for this school system is:

Dr. Sandra Carraway, Deputy Superintendent,
4781 Hereford Farm Road
Evans, GA 30809
706-541-2723

Inquiries or complaints concerning sports equity in this school system may be submitted to the Sports Equity Coordinator.

NOTICE to Parents/Guardians of Rights Under FERPA/NCLB

(FERPA=Family Educational Rights and Privacy Act; NCLB= No Child Left Behind)

Under the Family Education Rights and Privacy Act (20 USC S. 1232g), parents/guardians have a right to:

- (1) Inspect and review the student's education records of a student who is your child, or in the case of a student who is eighteen years of age (18) or older, your own education records.
- (2) Request the amendment of the student's education records to ensure that they are not inaccurate, misleading, or otherwise in violation of the student's privacy or other rights;
- (3) Consent to disclosures of personally identifiable information contained in the student's education records, except "Directory of Information", which may be released unless a parent/guardian objects in writing. Parents/guardians have the right to "opt out of participation" under the No Child Left Behind Act of 2001. The Columbia County Board of Education has designated as "Directory of Information" the following:
 - Student's name, address, and telephone number;
 - Student's date and place of birth;
 - Student's participation in official school clubs and sports;
 - Weight and height of student if member of an athletic team;
 - Dates of attendance at Columbia County Schools;
 - Awards received during the time enrolled in Columbia County Schools.
- (4) File a complaint with the United States Department of Education under 20 C.F.R.99.64 concerning the alleged failures by the Columbia County Board of Education to comply with the requirements of FERPA.
- (5) Obtain a copy of the Board of Education Policy JR-Student Records, which the Columbia County Board of Education has adopted regarding access to student records.

Copies of this policy may be obtained by contacting the Board of Education at 4781 Hereford Farm Road, Evans, Georgia 30809, or by the Internet at www.ccboe.net, click on BOE Policies.

***NOTICE to Parents/Guardians of Rights of
No Child Left Behind Act of 2001
Protection of Pupil Rights***

Under the Protection of Pupil Rights (Title X, Part F, Section 445 of the General Education Provisions Act), Local Education Agencies must adopt the following policies and notify parents/guardians of these policies at least annually at the beginning of each school year about the content of these policies.

- (1) Parents/guardians may inspect any third-party surveys of students, including policies to protect student privacy if the survey contains sensitive subjects identified in the law, before they are administered. (Board of Education Policy IKB -Controversial Issues, and Board of Education Policy JR-Student Records)
- (2) Parents/guardians may inspect any instructional material used in the curriculum. (Board of Education Policy IC/ICB-Curriculum Development/Planning)
- (3) Parents/guardians must be notified in writing of any physical examinations or screenings the school may administer. (Board of Education Policy/Procedure JGCA-Physical Examinations)
- (4) Parents/guardians have the right to “opt the students out of participation” of any of the following activities:
 - The collection or use of personal information gathered from students for the purpose of marketing that information (except for the development of educational products or services).
 - The administration of any survey that delves into the sensitive subjects identified in the law.
 - The administration of any non-emergency, invasive physical examination or screening that is not otherwise permitted or required by State Law, including those without parental notification.

Copies of this policy may be obtained by contacting the Board of Education at 4781 Hereford Farm Road, Evans, Georgia 30809, or by the Internet at www.ccboe.net (click on BOE Policies).

STUDENT ACKNOWLEDGEMENT FORM

By signing below, this student is acknowledging that he/she has received BOTH a Lakeside Student Handbook and a Columbia County Code of Conduct Booklet.

The Student Handbook contains dates and information that pertain to the daily operation of our school.

The Code of Conduct contains specific information regarding student disciplinary infractions and the respective punishments for high school students.

Lakeside High School students are responsible for both knowing and abiding by the Student Handbook and the CCBOE Code of Conduct.

Student Signature

Date

Parent/Guardian Signature

Date

(HONOR CODE ON BACK)

LAKESIDE HIGH SCHOOL HONOR CODE

We, as students and faculty of Lakeside High School, acknowledge and respect the ideals that our school encompasses. Therefore, I submit that I will neither give nor receive information that could be deemed as plagiarism or cheating; and that my conduct will exemplify LHS standards.

Signature

Date

***If you choose not to sign the LHS Honor Code then you waive all rights to student appeal for offenses that can appear before the Honor Council.**

Honor Council Responsibilities:

- Assist in the development of student policy and procedures
- Jointly with Student Council implement programs related to current social issues
- Assist in conflict resolution and the development of a peer mentor program
- Assist in developing parent/student programs with the LHS PTSO
- Serve as a liaison between the student body and the administration for explanation of new policies and procedures

Offenses which may be appealed:

- Accusations of Cheating
- Any offense resulting in ISS of 2 or more days. However, any offense that results in the involvement of the police may not be appealed.

If a student feels that disposition is too harsh or if the student feels that he/she is not guilty of the offense, then the offense can be brought before the Honor Council. To contact a member of the Honor Council, please see Mrs. Hancock in room 126.